Youth Cessation: Ask-Counsel-Treat (ACT)

Pediatric tobacco use and nicotine dependence are significant health concerns. Adolescents and young adults are uniquely vulnerable to nicotine dependence. Nearly 90% of adult tobacco users started before the age of 18, according to data from the Centers for Disease Control (CDC). School administrators, coaches, school nurses and clinicians are in a unique position to support and encourage good health choices during a youth's development.

The American Academy of Pediatrics Youth Tobacco Cessation: Considerations for Clinicians is a brief, practical guide designed to support tobacco use screening and behavioral and pharmacological support to help youths quit. It reviews a three-step Ask-Counsel-Treat (ACT) model guiding clinical interactions around cessation.

A.C.T. to Address Youth Cessation

Ask:
- Screen for tobacco use with all youth, during every clinical encounter.

Counsel:
- Advise all youth who use tobacco to quit and have them set a quit date within two weeks.

Treat:
- Refer youth to behavioral treatment extenders and prescribe pharmacologic support when indicated.
- After the visit, follow-up to assess progress and offer support.

This printable flow chart describes how using ACT in just three easy steps can be a meaningful intervention with minimal workflow disruption and includes use of the electronic health record to identify and address tobacco use.

American Lung Association Resources to Help Teens Quit

- Not On Tobacco (N-O-T)® is the Lung Association’s evidence-based approach to help youth quit or reduce their tobacco use, including e-cigarettes, using a facilitated group-based program. In addition to supporting youth through their quit journey, the comprehensive program helps youth build life skills including fitness, nutrition, stress management and communication skills.

- NOT for Me® is a self-guided, mobile-friendly online program that leverages the American Lung Association’s evidence-based Not On Tobacco (N-O-T)® to help teens break nicotine dependency, whether they vape, smoke or use other tobacco products.

Free Course Available on Lung.Training

The American Lung Association's ACT to Address Youth Cessation Training is a one-hour on-demand, online course that provides an overview for healthcare professionals, school personnel and community members in youth/adolescent supportive roles in conducting a brief intervention for teens who use tobacco. Based on the American Academy of Pediatrics’ Clinical Considerations, the session outlines the steps of Ask, Counsel, Treat, and provides guidance, support and best practices for effectively delivering ACT as a brief intervention for adolescents who identify as tobacco users, including e-cigarettes.
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Tips for Conducting Brief Youth Interventions on E-cigarettes and Tobacco Products

Through our Vape-Free Schools Initiative, the American Lung Association is helping schools navigate youth vaping with tools to protect and support both schools and students. We are committed to helping educate, intervene and prevent the use of tobacco and nicotine by the next generation. This is especially important because close to 95% of tobacco users start before the age of 21. The guide below offers best practices for how to have the most effective conversation with youth on a tricky subject like vaping and tobacco use.

Watch for signs of use:

- Vaping is easy to hide, and the signs can be easy to miss. Unlike traditional cigarettes, e-cigarettes don’t leave the telltale scent of tobacco. If you notice any of the following things, it’s best to talk to a student about whether or not they are vaping.
  - Faint sweet or fruity scents
  - Behavioral and mood changes
  - Increased irritability or restlessness
  - Cutting back on caffeine
  - Desire for flavor due to tastebud degradation
  - Pneumonia
  - Increased thirst
  - Nosebleeds
- Keep in mind that even “high-achievers” and athletes vape. Vaping is seen across all middle and high school demographics.

Understand the reasons youth use tobacco products

- Peer pressure and managing stress are some of the main reasons youth start vaping.
  - Consider rehearsing or role playing to give students the social tools to refuse tobacco products. Offer some quick facts or an anecdote that they may feel comfortable sharing when offered tobacco products in the future.
  - Help students find healthy outlets for stress relief
- Youth and young adults are the target of Big Tobacco advertising.
  - The same companies who funded cancer-causing cigarettes and used cartoon characters to promote them are the same ones behind many vape products like JUUL and Puff Bar.
  - Big Tobacco uses marketing tactics designed to intentionally hook a young audience on nicotine and make them customers for life.
  - Puff Bar, JUUL pods and other e-cigarettes come in fruity flavors because they were intentionally created to hook kids.
  - Remind students that you are both on the same side when it comes to Big Tobacco.
- Some other reasons youth experiment with e-cigarettes include:
  - Rebelliousness/independence
  - Misinformation
  - Social media influence
  - Close family or friend influence
  - Smoke tricks or interest in marijuana

When talking to students, be clear about all of the different tobacco products and the diverse terminology:

- **E-cigarettes**: vapes, JUULing, blowing clouds
- **Smoked**: cigarettes, cigars, cigarillos, hookah
- **Smokeless**: chewing tobacco, snuff, dip, and snus
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Explain the risks of tobacco products, including the health effects and unpleasant physical aspects

- Nicotine is the third most addictive substance, behind heroin and cocaine, and can increase the risk for addiction to other drugs
- Nicotine harms adolescent brain development by affecting attention, learning, mood, impulse control, and memory
- Avoid scare tactics, which reduce your credibility and chance of connecting with youth

Vaping isn’t just flavored water

- The aerosol cloud produced by e-cigarettes typically contains nicotine, heavy metals, flavorings like diacetyl, a chemical linked to serious lung disease, and other harmful chemicals
- Vape cartridges or “pods” can also be filled with THC or CBD
- Use The Vape Cloud: Is It Just Water Vapor? video to help explain the difference between an aerosol and water vapor. Watch the video at tinyurl.com/vapecloud.

Discuss the resources and support available to help them become nicotine and tobacco-free

<table>
<thead>
<tr>
<th><strong>Short-Term Effects</strong></th>
<th><strong>Long-Term Effects</strong></th>
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<tbody>
<tr>
<td>Reduced lung function</td>
<td>Asthma, lung cancer and COPD</td>
</tr>
<tr>
<td>Shortness of breath and wheezing</td>
<td>Diabetes complications</td>
</tr>
<tr>
<td>Dependence on nicotine</td>
<td>Stomach cancer and ulcers</td>
</tr>
<tr>
<td>Decreased sense of smell and taste</td>
<td>Blocked arteries</td>
</tr>
<tr>
<td>Increased resting heart rate</td>
<td>Stroke</td>
</tr>
<tr>
<td>Increased phlegm production</td>
<td>Wrinkled skin</td>
</tr>
<tr>
<td>Teeth discoloration and decay</td>
<td>Mouth and throat cancer</td>
</tr>
<tr>
<td>Bad breath</td>
<td>Heart disease</td>
</tr>
<tr>
<td>Smelly clothes and hair</td>
<td>Kidney and bladder cancers</td>
</tr>
<tr>
<td>Diminished capacity in sports</td>
<td>Cervix, ovary and uterus cancers and infertility</td>
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<tr>
<td>Feel tired more often</td>
<td>Weak bones</td>
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<tr>
<td>Skin appears pale and unhealthy</td>
<td>Risk of gum disease or periodontal disease</td>
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For more information about quitting tobacco use, visit the American Lung Association website at Lung.org or call the free Lung HelpLine at 1-800-LUNGUSA (1-800-586-4872).