I. Asthma overview
   • definition; an estimated 8.9 million Americans under the age of 18 have been diagnosed with asthma at some point during their lives1
   • local statistics of children with asthma
   • can be life-threatening; focus on emergency response and school preparedness as life-saving elements
   • highlight number of asthma episodes per year in district and any asthma crises that have occurred
   • demands on school nurse; nurse not able to be everywhere at once; issues of immediate access to medication

II. How does asthma affect the school?
   • students and staff with asthma
   • potential asthma emergencies
   • student absenteeism
   • teacher absenteeism/reduced productivity
   • liability issues

III. What are components of school-based asthma education?
   • Students with asthma: focus on specific asthma management skills, communicating with parents and school staff.
   • Faculty and staff: using an Asthma Action Plan; responding to asthma emergencies; recognizing signs of an asthma episode; helping students manage mild episodes; providing asthma-appropriate physical activity
   • All students: Understanding asthma; recognizing signs of an asthma episode; seeking help during an episode; supporting students with asthma
   • Parents: How to help manage child’s asthma; communication among parents, healthcare provider, school

IV. What will asthma education in the school accomplish?
   • decrease asthma crises in schools
   • meet specific state health or education policy recommendations (if applicable)
   • meet state/county law (if applicable)
   • diminish potential liability issues
   • improve teacher productivity
   • decrease student absenteeism
   • improve communication systems among various departments/staff
   • address strategies to maximize school health services
   • decrease the number of school nurse visits
   • prepare staff to respond to specific emergencies
   • present opportunities to link with community partners
   • present opportunities for positive publicity
   • help minimize bad publicity as a result of potential asthma crises and tragedies

V. How is asthma education in the school implemented?
   • work with community asthma coalition/local Lung Association to identify best available programs and individuals
   • teach faculty, staff, parents, students
   • education programs based on NHLBI guidelines
   • faculty-staff in-services
   • nurse role in education/management of information among all faculty/staff
   • specific programs for those students with/without asthma
   • parent education opportunities
   • budget considerations